

JING

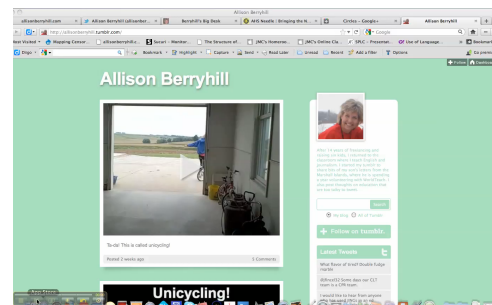
My Favorite New Teaching Tool

Overview:

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- What is JING?
- The basics
- Possible uses
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- Responding to student writing
 - Samples
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- Extra information

Introduction

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What is JING?

- Screencasting
 - 5-min movie (or still)
 - Save to your computer
 - OR save to Screencast
 - Share a link
 - Saved/shared in the cloud
 - [Sample](#) (Amber's blog)

The Basics

- How to...

Possible uses

- Instructions
 - [Sample from Jessica](#)
- Repeated instructions
 - [Sample from JoAnn](#)
- Student generated
- Capture instructions from others (CLT)
- Share responses with the whole class (journalism)
- Provide individual feedback

Responding to Student Writing

- Sarah Wessling (Podcast response)
- Tone
- Hesitancy
- Balance of positives/suggestions
- Samples

Student Responses

- 45 have watched Jings (32 their own)
- 37 – right length
- 6 – not long enough
- 2 – too long
- 40 – easy to understand
- 0 – hard to understand
- 4 – sometimes easy, sometimes hard

In what ways are Jing comments more helpful than pencil comments?

- Because it feels like more one on one, teacher to student.
- Because you are able to explain what you mean instead of writing one little thing and having us trying to interpret what you mean.
- I felt like i was talking to you. Easily explained.
- I liked being able to see the changes being made right in front of me. It was also helpful to hear you talk about how you felt and the changes you would make if it were a real essay/paper.

- I thought it was more helpful because you were able to explain what you thought I should fix instead of just counting something wrong.
- I think that hearing your voice is a lot more interacting than just scribbles on a piece of paper.
- It was easier to see exactly what Ms. Berryhill was trying to tell me and I could access it from home. It was also nice to be able to go back and review the comments.

- You could give examples as to how to change my writing, unlike with using pencil and paper all you can do is tell me what I did wrong. You went over my paper sentence by sentence, which I also really enjoyed.
- You can SEE what particular things she fixed. I figure this is also helpful for her so she can review these when she has time at home instead of having to help as many individual students as possible that day.

In what ways was the JING response less helpful to you than traditional pencil grading/response?

- The only way I found it less helpful was it was difficult to click from screen to screen and fix and listen at the same time.
- Have to listen on a computer.
- I enjoy the comments written on the paper.
- I had to watch it again to remember what you said. I couldn't just look back at it, I had to watch it over again.

- um. It was a little harder to understand.. but in the same way it made me think. which is good (:
- You couldnt get it out as easy and as fast in a study hall or at home.

What did you learn (remember) from the JING response to your writing or that of your classmates?

- That was the first time that I had heard you say to 'tighten your writing.' I didn't know what that meant until you told me in the JING.
- That my writing was good, but perhaps needs a little work
- That I need to reread what I write before I post it.

- That the use of the word "new" must be used carefully
- Some of my sentences were run ons. Also, I needed to capitalize a lot of my I letters.
- More of the positive comments that you had on my writing.
- I remember the compliments i recieved.
- How to really shorten a sentence.
- I remember learning about using a passive voice.
- I need to work on parallel sentences when I write, and not to wander off on other topics when focusing on one thought.

Extra Information

- Jing vs. Jing Pro
– SWF vs. MP4 (Youtube)
- Screencast (free) vs. extra storage
- Still shots, annotated
- Can edit (in Jing Pro)
- "Best Practices"
- Jing and Screencast tutorials

Questions

- Do you see ways you might use Jings in your own teaching situation?
- If not, what would hold you back?